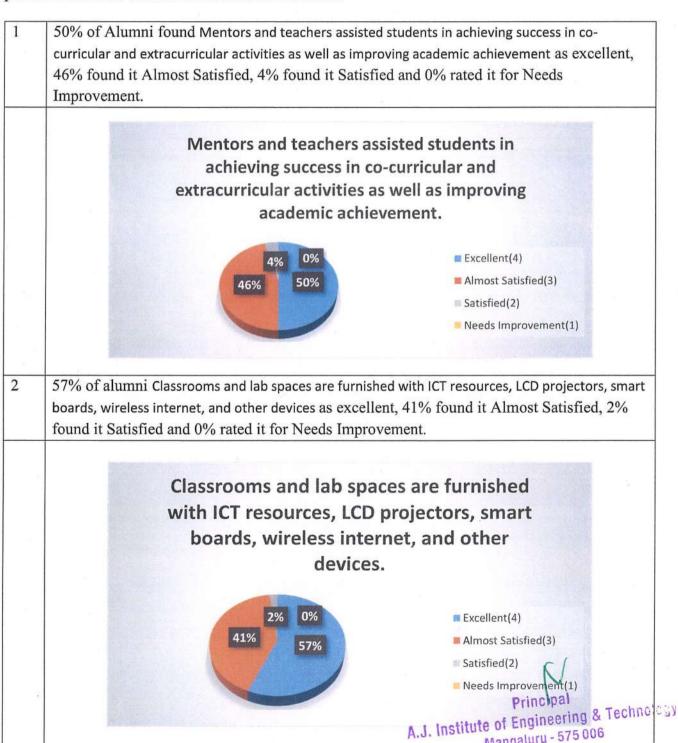


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IMPACT ANALYSIS OF ALUMNI FEEDBACK ACADEMIC YEAR: 2022 - 2023

Feedback from the Alumni on academic curriculum and facilities of the institution was taken using a questionnaire to measure the following on a four-point Likert scale with the options of Excellent, Almost Satisfied, Satisfied and Needs Improvement. This survey is being conducted to determine the degree of parent satisfaction with the curriculum and facilities.



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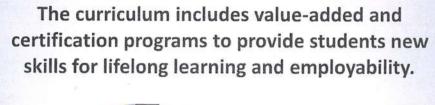


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68% of Alumni found The curriculum includes value-added and certification programs to provide students new skills for lifelong learning and employability as excellent, 28% found it Almost Satisfied, 4% found it Satisfied and 0% rated it for Needs Improvement.



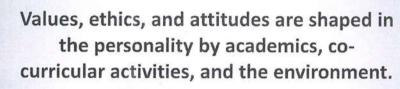


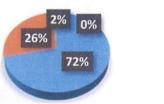
Excellent(4)Almost Satisfied(3)

Satisfied(2)

Needs Improvement(1)

4 72% of alumni found Values, ethics, and attitudes are shaped in the personality by academics, co-curricular activities, and the environment as excellent, 26% found it Almost Satisfied, 2% found it Satisfied and 0% rated it for Needs Improvement.





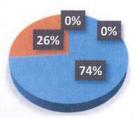
Excellent(4)Almost Satisfied(3)

Satisfied(2)

Needs Improvement(1)

74% of alumni found The institute offers the necessary training, facilitates successful job placements, and opens doors for further education as excellent, 26% found it Almost Satisfied, 0% found it Satisfied and 0% rated it for Needs Improvement.

The institute offers the necessary training, facilitates successful job placements, and opens doors for further education.



Excellent(4)

Almost Satisfied(3)

Satisfied(2)

Needs Improvement(1)

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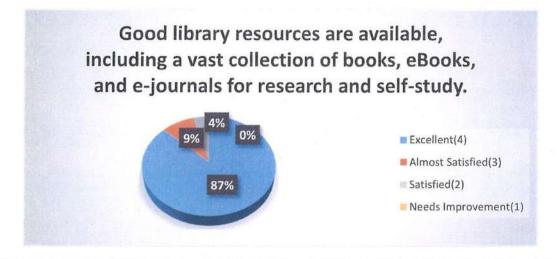
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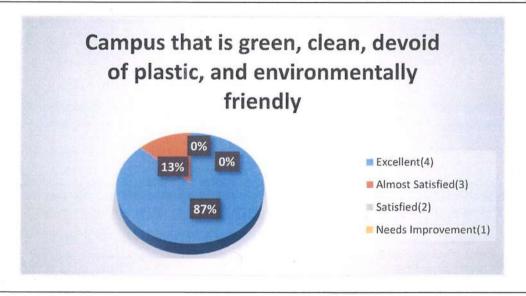
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87% of alumni found Good library resources are available, including a vast collection of books, eBooks, and e-journals for research and self-study as excellent, 9% found it Almost Satisfied, 4% found it Satisfied and 0% rated it for Needs Improvement.



87% of alumni found Campus that is green, clean, devoid of plastic, and environmentally friendly as excellent, 13% found it Almost Satisfied, 0% found it Satisfied and 0% rated it for Needs Improvement.



Principal

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Principal

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SUGGESTION & CORRECTIVE MEASURES REPORT ON

ALUMNI FEEDBACK

ACADEMIC YEAR: 2022 – 2023

The Action Taken Report (ATR) on Alumni Feedback Analysis emerges from a questionairre feedback taken from Alumni on curriculum and facilities of the institution. The percentage-wise breakdown of responses shows a clear benchmark for improvement, with questions pertaining to institutional growth and excellence.

Feedback Methodology: Feedback from the Alumni on academic curriculum and facilities of the institution was taken using a questionnaire to measure the following on a four-point Likert scale with the options of Excellent, Almost Satisfied, Satisfied and Needs Improvement. This survey is conducted to determine the degree of alumni satisfaction with the curriculum and facilities.

Feedback Analysis: The breakdown of Alumni responses in percentage, serves as a quantifiable representation of Alumni's participation in growth of the institution. This numerical analysis measures the Alumni's satisfaction about the facilities and constructive feedback on the curriculum. A benchmark of 85% has been set as standard for action, highlighting continuous improvement in academics and facilities. Based on the feedback responses given by Alumni, all the questions have rated 85% and above. However, some general observations and action are suggested for low scoring category.

- Infrastructure and facilities (labs, classrooms, library, canteen) etc has scored low by the alumni
 and hence suggestion for more technical equipped classrooms, labs etc given.
- More certification and skill-based courses given by alumni to improve overall academic growth
 of the students.
- Low scoring was given for mentor and teaching staff involvement in achieving academic and extracurricular activities. Hence suggestion given for more extracurricular activities given.

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